



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ nil
Total amount allocated for 2020/21	£19,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£nil
Total amount allocated for 2021/22	£ 19,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,030

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, swimming lessons have been fully funded through the school budget at a cost of £6,484

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £14,300		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2,400	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps 2022/2023:
<ul style="list-style-type: none"> -To provide pupils with high quality PE lessons, constantly developing previous/new skills. -Continue to support teachers to provide pupils with high quality PE lessons. -PE lead to provide CPD for teachers. -Teacher's to team teach alongside PE lead to develop their practise. -PE lead to support medium/long term planning. 	<ul style="list-style-type: none"> -Teachers are given planning to support delivery of PE lessons. -Teachers are provided with CPD training to develop areas of weakness with the subject area. -Teachers gain more confidence teaching alongside PE lead. 		<ul style="list-style-type: none"> £7,050 Coaching by PE Lead release costings. £2,400 	<ul style="list-style-type: none"> -Pupils are beginning to excel with the PE curriculum, constantly improving skills. -Attainment at the end of each year group to improve regarding the expected and greater depth milestones. -Pupils are thriving within the PE curriculum opening up more sporting opportunities. 	<ul style="list-style-type: none"> To continue to deliver high quality PE lessons so all pupils are happy and confident learners. Review Dec 2022 To continue to develop teacher knowledge within the PE curriculum. Review Dec 2022
<ul style="list-style-type: none"> -To ensure all PE lessons are accessible to all pupils. -To ensure all PE lessons are fun and engaging so all pupils are excelling within the PE curriculum. 	<ul style="list-style-type: none"> -All pupil's individual needs are met through differentiation. -Every pupil is taking part within PE lessons and challenges are met based on individuals ability. 			<ul style="list-style-type: none"> -To allow pupil's to reach their full potential within the PE curriculum and develop their skill base and knowledge within a sport. -Pupil's engagement to improve 	<ul style="list-style-type: none"> To continue to find new ways to fully engage all pupils within the PE curriculum. To allow pupils more responsibility to be more accountable within the PE

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			across this curriculum area.	curriculum. Review Dec 2022
-To ensure all pupils are getting 30 minutes physical activity a day.	-Weekly PE challenges are set for pupils to practise during break times, giving pupils the opportunity to upskill themselves within the PE curriculum and also to be physically active during playtimes. -Pupils take part in Go Noodle activities throughout the day to ensure they are keeping physically active but also providing pupils with a brain break to help with keeping fully engaged in other curriculum areas.		-To upskill pupils within the PE curriculum with skills they have missed through Covid. -To allow pupils the time to master skills they were unable to develop during Covid. -To allow pupils the opportunity to physically challenge themselves with PE skills.	-To allow pupils to take ownership to upskill themselves within the PE curriculum and set targets to achieve a personal best. Review Dec 2022
-To ensure all pupils have playground equipment to develop basic physical movement skills. -Access to forest school to develop skills. -To offer after school curriculum activities to promote the PE curriculum and upskill pupils within this subject area. -To target less active pupils to encourage engagement in more physical activity	-Ensure that access to the yard and areas for activities are completed in PE Subject Leader timescales. -Ensure that staff are consistent with approach to upskilling pupils within the PE curriculum area. -Update PE equipment to enhance provision in lessons and extra-curricular activity. -Update lunch time equipment to encourage more physical activity.		-Children have the opportunity to develop their social, communication and organisation skills through engaging in orienteering, outdoor PE and FS activities. -Children taking part in more structured activities that require social interaction with others. -To increase parent interaction.	PE lead to continue to develop partnership with Knowsley Schools 4 Health initiative and look into further programmes and awards. Outdoor areas (Field/yard) require maintaining throughout the year. Review Dec 2022

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Pupils receive two high quality PE lessons a week.</p> <p>-Pupils get involved in walk, cycle, or jog to school.</p> <p>-Whole school participation in walk a mile.</p>	<p>-PE is taught twice a week to a high standard.</p> <p>-Getting pupils more physically active and raising the profile of physical activity.</p>	£1,100	<p>-As a result pupils will excel within this subject area and end of year achievements and attainment will rise in all year groups.</p> <p>-Pupils will enjoy walking to school and want to continue this which positively impacts their physical and mental well-being.</p>	<p>-To ensure staff are updated on latest training and pupils continue to received their two weekly PE lessons to a high standard.</p> <p>-Staff continue to encourage pupils to walk to school and take up more physical activity to raise the profile of PE. Review Dec 2022</p>
<p>-All staff (including support staff) and pupils have good subject knowledge in the curriculum area.</p> <p>-Use of afPE resources and training.</p> <p>-Use of KSSP leaders to support PE leader.</p>	-Staff are up to date with most recent training and are able to give the pupils good subject knowledge.	£100 NEW RESOURCES	-High quality teaching will give pupils the opportunity to excel in this area and strive to continue to achieve.	-To continue to provide good subject knowledge within this curriculum area. Review Dec 2022

-Weekly challenges set for classes to raise the standards of skill based activities.	-To improve pupils skills which can be used of multiple sports.		-Pupils can continue to improve and master basic skills which can be carried across.	-Whole school to continue to master basic movement skills to support PE lessons. Review Dec 2022
-Physical education prepares all children to be physically and mentally active, fit and healthy...for life. This is an important aspect of our school ethos.	-Successes / participation of children in sports clubs outside of school to be highlighted and celebrated during assemblies. (Regularly recognise and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term).		-The participation of children playing in organised activities during lunch time in KS2 will be more structured, decreasing incidents of poor behaviour and low levels of activity from the children.	To inspire all children to participate in a range of extracurricular clubs and promote clubs outside of school. Review Dec 2022
-Implementation of Mindfulness sessions with the children to ensure their well-being is catered for along - side the Well Being Award and RSHE curriculum.	-This will improve the children's physical and mental awareness that is needed to promote healthier lifestyles.		-As a result of implementing mindfulness and increased timetabled lessons for well-being will develop the whole child/family. Children are now again taking part in more structured activities that require social interaction with others.	-Develop skills with families/online learning/local KSSP tasks to access. Review Dec 2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

-Upskilling of all staff across the school ensuring pupils receive high quality PE lessons and activities during breaks and lunch times.	-To ensure all staff are confident when delivering PE lessons and lunchtime activities.	£900	-Pupils will excel within this subject area. -As a result of CPD attainment will rise across all areas of PE across the school. -Breadth, balance and progression will be clearly monitored by the subject leader.	-Staff watch others teaching to support one another and ensure pupils are all receiving good quality lessons throughout the school. -Staff reflect on teaching and work together to continue to gain confidence in this subject area. Review Dec 2022
-Upskilling of welfare staff to deliver some high quality games during lunchtime play.	-Welfare staff can lead skill based activities/games during lunch time to give pupils the opportunity to practise skills and to continue to develop making bonds and playing fairly.	£350	-Pupils will master skills they are currently learning and progress further within the PE curriculum.	-To make sure this is carried out for every year group with the school and skill based activities are linked to the national curriculum. Review Dec 2022
-Greater range of resources available to staff to help them teach and prepare lessons.	-PE lead to develop his leadership skills through regular CPD courses.		-PE leader confident that PE provision is outstanding and has the means to support teaching and learning to bring about this aim.	-To ensure all teachers are confident within the PE curriculum and subject leader provides support for all staff. Review Dec 2022
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,350	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> -Attending competitions. -Pupils being selected by outside clubs. -To gain status for most improving school within PE award in Knowsley. 	<ul style="list-style-type: none"> -Beginning to attend competitions again so pupils are given more opportunities and experiences. -By attending more comps it will give pupils more opportunities to be selected by outside clubs. 	<p>£1,350 KSSP</p>	<ul style="list-style-type: none"> -As a result of improved access to sporting activities the pupil's confidence to succeed. -Pupils may be selected to represent other teams within the sport locally. -More children will be inspired to participate. 	<ul style="list-style-type: none"> -Ensure we continue to provide pupils with further opportunities within the PE curriculum. <p>Review Dec 2022</p>
<ul style="list-style-type: none"> -Complete a new sport not attempted before following audit of need etc. -Incorporate Forest School into PE provision to support other PE skills e.g. orienteering. 	<p>Key Stage 1 and 2 children to take part in Quidditch tournament over two days.</p>	<p>£1,000 Train your brain</p>	<ul style="list-style-type: none"> -Children who are hard to reach in terms of attending clubs to take an active role during the two days. 	<ul style="list-style-type: none"> -All staff members to have Quidditch and Orienteering CPD training. <p>Review Dec 2022</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Enabling more pupils the opportunity to attend competitions.</p> <p>-Making competitive sports more engaging for all pupils to participate in within PE lesson.</p> <p>-Open up extra curriculum activities for all pupils to attend.</p>	<p>-Taking A teams and B teams to competitions to provide more pupils with the experience and opportunity.</p> <p>-Adding an element of competitiveness within the sports in the PE lessons.</p> <p>-Providing pupils that extra opportunity to continue to improve within a sport that they enjoy.</p>	£1,050 TRANSPORT AND MEMBERSHIP FEES	<p>-Give pupils that would not normally attend competitions the drive and motivation to improve within the sport and compete.</p> <p>-Gives the pupils more enthusiasm and more determination to compete in a healthy way.</p> <p>-Could give pupils the opportunity to excel within an area of sport and be selected by clubs within the area.</p>	<p>-Continuing giving pupils the opportunity to compete.</p> <p>-Continue providing pupils with engaging PE lessons with the element of competition.</p> <p>-Ensuring as a school we are providing pupils with opportunities wherever possible. Review Dec 2022</p>
<p>-There has been a lot of research about the use of Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were: Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%) Documentation of participation in competitive sports outside of the school day. Children to use IPADs as a means of capturing and reporting on</p>	<p>-Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel.</p>		<p>-Increase pupil participation.</p> <p>-Ensure that a wide variety of competitions are entered.</p> <p>-Improved confidence in children.</p> <p>-Improved positive attitudes to sport, health and well-being.</p> <p>-Sign post children to talent pathways.</p>	<p>-PE Lead and other staff members to ensure lunch clubs focus is developing skills in readiness for competitions.</p> <p>-PE lead and other staff members to plan regular in. Review Dec 2022</p>

our schools participation within competitions across Knowsley.				
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Signed off by	
Head Teacher:	L Bowman
Date:	June 2022
Subject Leader:	L. O'Connell
Date:	13.06.22
Governor:	B Tolmie
Date:	June 2022