

**Subject Area: Modern Foreign Languages (Spanish)**

**Believe-Achieve-Belong**

**Intent**

*A different language is a different vision of life.*

**The curriculum at St Michael and All Angels Catholic Primary School promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to Believe, Achieve and Belong.**

**At St Michael and All Angels Catholic Primary School, we are linguists!**

**Our intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.**

**Implementation**

**Lessons are taught by class staff. Lessons enables pupils to become confident, capable and articulate linguists. Pupils gradually acquire, use and apply a growing bank of vocabulary organised around topics, which are progressively built upon. Pupils are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, pupils record their work through pictures, captions and sentences.**

**Pupils will: listen attentively to spoken language and show understanding by joining in and responding; Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification.**

**Accessibility and Equal Opportunities**

**Please refer to the school's Equal Opportunities Policy, Accessibility Policy and Special Educational Needs Policy for further information.**

**All pupils have equal rights to access learning opportunities across the whole curriculum irrespective of ethnicity, religion, gender, disability or social circumstances. A wide**

	<p>variety of strategies can be used to ensure that teaching meets the needs of different groups of pupils. These include:</p> <ul style="list-style-type: none"> <li>• Differentiating lessons (through use of resources, tasks, level of support, outcome);</li> <li>• Using a range of teaching styles to match the range of learning styles represented in a typical class;</li> <li>• Ensuring the classroom environment is safe and secure and accessible for all.</li> </ul>
<p><b>Impact</b></p>	<p>We use both formative and summative assessment information in Spanish lesson. Our curriculum has key objectives and we have set out our expectations around these.</p> <p>We assess pupils' depth of understanding frequently and use this to forecast as to whether pupils are on track to meet our curriculum expectations. This process provides an accurate and comprehensive understanding of the quality of education in Spanish.</p> <p><b>Monitoring</b></p> <p>The Subject Leader will monitor progress according to the monitoring timetable. Subject leaders are expected to monitor in the following way over the course of the academic year:</p> <ul style="list-style-type: none"> <li>• Learning Walks;</li> <li>• Co-coaching;</li> <li>• Pupil Voice;</li> <li>• Book scrutiny including learning logs;</li> <li>• Planning scrutiny;</li> <li>• Lesson drop ins</li> </ul> <p>Adequate notice should be given and provide a clear focus for any activity that is due to be undertaken. The outcomes of any monitoring activity are fed back to the SLT and staff through the relevant meetings. Progress should be clear over the course of each topic.</p> <p><b>Impact</b></p> <p>Our children will:</p> <ul style="list-style-type: none"> <li>• be equipped with the skills to achieve and be successful in lessons and build the confidence to be effective linguists outside of school;</li> <li>• work together with our local secondary school also enables pupils to prepare for their next stages;</li> <li>• to develop a curiosity to explore other languages and cultures;</li> <li>• to have fun learning about different traditions of Spain and other Spanish speaking countries;</li> </ul>

- **to have the confidence to have a go without fear of making a mistake;**
- **to build on previous knowledge of the language and recognise some patterns with words, phrases and phonics;**
- **to practise new skills regularly in order to retain learning;**
- **the lessons have been carefully planned to reflect a clear progression of skills in Speaking. Listening. Reading and Writing in the target language.**

**At St Michael and All Angels Catholic Primary School our children are linguists who can Believe-Achieve-Belong in the local and global world now and in the future.**