

Subject Area -History

Believe-Achieve-Belong

Intent

The curriculum at St Michael and All Angels Catholic Primary School promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to Believe, Achieve and Belong.

At St Michael and All Angels Catholic Primary School, we are historians!

Our intent is to ignite a passion for History; to equip our children with the knowledge, skills and understanding to become the next generation of explorers! We encourage our children to be curious and excited about Britain’s past and that of the wider world, having a good understanding of History can also help to shape their future. We aim to deliver a high-quality History curriculum encompassing topics which aim to foster awe and wonder, driving our children to ask questions linked to the area in which they are studying. Through our teaching of history, we aim to provide our children with the ability to ask perceptive questions, reflect critically, challenge viewpoints and develop their own judgments based on historical evidence.

Implementation

In the Early Years it is the first opportunity to see how a child interacts with their environment and how the environment influences them. Staff follow the Early Years Foundation Stage (EYFS) Statutory Framework which aims to guide children, to make sense of their physical world and their community by allowing them to explore, observe and find out about people, places, technology and the environment – this is the first step of becoming a historian.

In KS1 and KS2, teachers maintain strong links to the national curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups.

At St Michael and All Angels Catholic Primary School, we use a topic-based approach to develop historical skills and to encourage children to work as historians. Our aims are to fulfil the National Curriculum for History in an active and creative way whilst encompassing British Values, exploring historical concepts and developing key skills and knowledge.

Our aim is to introduce key knowledge and skills, concepts and significant individuals to our children in Key Stage 1 before building on this in Key Stage 2.

	<p>Throughout the curriculum, knowledge is built on and developed from History and the wider world, Ancient Civilisations and how significant figures have shaped the world we live in.</p> <p>Accessibility and Equal Opportunities</p> <p>Please refer to the school's Equal Opportunities Policy, Accessibility Policy and Special Educational Needs Policy for further information.</p> <p>All pupils have equal rights to access learning opportunities across the whole curriculum irrespective of ethnicity, religion, gender, disability or social circumstances. A wide variety of strategies can be used to ensure that teaching meets the needs of different groups of pupils. These include:</p> <ul style="list-style-type: none"> ● differentiating lessons (through use of resources, tasks, level of support, outcome); ● using a range of teaching styles to match the range of learning styles represented in a typical class; ● ensuring the classroom environment is safe and secure and accessible for all.
<p>Impact</p>	<p>At St Michael and all Angels Catholic Primary School, the impact of quality first teaching in History will foster a love and enthusiasm for the subject.</p> <p>We use both formative and summative assessment information in History. Our curriculum has key objectives and we have set out our expectations around these.</p> <p>We assess pupils' depth of understanding frequently and use this to forecast as to whether pupils are on track to meet our curriculum expectations. This process provides an accurate and comprehensive understanding of the quality of education in History.</p> <p>Monitoring</p> <p>The Subject Leader will monitor progress according to the monitoring timetable. Subject leaders are expected to monitor in the following way over the course of the academic year:</p> <ul style="list-style-type: none"> ● Learning Walks; ● Co-coaching; ● Pupil Voice; ● Book scrutiny including learning logs; ● Planning scrutiny; ● Lesson drop ins <p>Adequate notice should be given and provide a clear focus for any activity that is due to be undertaken. The outcomes of any monitoring activity is feedback to the SLT and staff through the relevant meetings.</p>

Progress should be clear over the course of each topic.

Impact

We believe that our children will:

- **teach the skills and knowledge necessary to develop children as historians;**
- **ensure the progressive development of historical concepts, knowledge, skills and attitudes;**
- **encourage learning through enquiry-based projects and lessons in order to develop children's independent research skills;**
- **develop an understanding of the history of these islands as a coherent, chronological narrative, from the earliest day to present day;**
- **know how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world;**
- **gain and deploy a historically grounded understanding of significant aspects of the history of the wider world;**
- **gain and deploy a historically understanding of abstract terms such as 'empire', 'civilisation', 'religion'**

At St Michael and All Angels Catholic Primary School our children are creative historians who can Believe-Achieve-Belong in the local and global world now and in the future as they move to KS 3 and their life journey.