

SMAAA YEAR 3 CURRICULUM OVERVIEW

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art and Design</b>	Drawing Roy Lichtenstein		Painting Alma Thomas		Sculpture Anthony Gormley	
<b>Computing</b>	My Online Life – Online Identity	Rainforests	Dancing Robot	Programming With Robots	Online Detectives	Keyboard Adventures / T- Shirt Designer
<b>Design Technology</b>	Healthy Sandwich		Mechanisms and Levers Moving Vehicle		Construction Photo Frame	
<b>English</b>	The Tin Forrest Helen Ward	The Great Kapok Tree Lynne Cherry	Escape from Pompei Christina Balit	The Iron Man Ted Hughes	Arthur and the Golden Rope Joe Stanton	One Plastic Bag Miranda Paul
<b>Geography</b>		Rainforest		Extreme Earth		Getting Around Kirkby-Compass
<b>History</b>	Stone Age to Iron Age		The Roman Empire		Ancient Egypt	
<b>Mathematics</b>	Place Value Addition And Subtraction		Place value Multiplication and Division Fractions		Place Value Measurement Time Geometry	
<b>Modern Foreign Languages (Spanish)</b>	A New Start	The Calendar and Celebrations	Animals I like/I do not like	Carnival Using numbers and dates	Fruit and vegetables	Aliens in Spain
<b>Music</b>	R&B		Reggae		Disco	
<b>P.E.</b>	Football Skills	Dance	Gymnastics	Basketball	Athletics	Circuit Training
<b>RE</b>	Homes-Promises-Visitors		Journeys-Listening and Sharing-Giving All		Energy-Choices-Special Places	
<b>RSE</b>	How we live in love To describe and give reasons why friendships can break down, how they can be repaired and strengthened.		How we live in love To describe and give reasons how friendships make us feel happy and safe		How we live in love To celebrate the joy and happiness of living in friendship with God and others?	
<b>PSHE</b>	What makes a community and family? Where does money come from?		Why should we be healthy. How do we treat bites and stings? How do we pay in different ways?		What keeps us safe? Why do we borrow money?	

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<b>Science</b>	Rocks	Animals Including Humans	Child Led Investigation	Forces and Magnets	Plants	Light
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