

SMAAA YEAR 1 CURRICULUM OVERVIEW

| Subject Area                    | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|---------------------------------|---|---|---|--|---|---|
| <b>Art and Design</b>           |   | Drawing<br>Pablo Picasso                                  |   | Painting<br>Sonia Delaunay   |   | Sculpture<br>Andy Goldsworthy   |
| <b>Computing</b>                | My Online Life<br>Communicating<br>Online   | Modern Tales  | My Friend the Robot   | What is a computer?  | Mini Beasts   | Animate with<br>shapes/<br>Drawing Maths  |
| <b>Design Technology</b>        | Fruit Kebabs  |   | Free Standing<br>Structures –make a<br>bridge   |  | Levers and<br>Structures<br>Moving pictures   |   |
| <b>English Enrichment Texts</b> | Dogger<br>Shirley Hughes  | The Tiger Who Came<br>to Tea<br>Judith Kerr               | Billy and the Beast<br>Nadia Shireen  | The Pea and the<br>Princess<br>Mini Grey                           | Perfectly Norman<br>Tom Percival  | The Giraffe and the<br>Pelly and Me<br>Roald Dahl<br><br>National<br>Geographical<br>Giraffes |
| <b>Geography</b>                |   | Our School  |   | The Mighty UK  |   | Wonderful Weather   |
| <b>History</b>                  | Toys, Toys, Toys  |   | The Beatles   |  | Time Detective-<br>Kirkby In the Past   |   |
| <b>Mathematics</b>              | Place Value<br>Addition and<br>Subtraction  | Addition and<br>Subtraction<br>2/3 D shape<br>Place Value | Addition and<br>Subtraction<br>Place Value  | Place Value<br>Measurement-length,<br>Height, weight and<br>volume | Multiplication and<br>Division<br>Fractions<br>Position and<br>Direction                  | Place Value<br>Measurement-s<br>Money and Time  |
| <b>Music</b>                    | Hip Hop<br>Reggae   |   | Latin<br>Bassa Nova   |  | Imagination<br>Reflect, Rewind and Replay   |   |
| <b>P.E.</b>                     | Movement  | Gymnastics  | Dance   | Games  | Competitive games   | Circuit Training  |
| <b>RE</b>                       | Families – Belonging-Waiting  |   | Special People-Meals-Change   |  | Holidays and Holydays-Being Sorry-<br>Neighbours  |   |
| <b>RSE</b>                      | We meet God’s love in our family<br>To recognise how I am cared for and kept<br>safe in my family |   | We meet God’s love in our family<br>To recognise how I am cared for and kept safe<br>in my family |  | We meet God’s love in our family<br>To celebrate ways that God loves and<br>cares for us. |   |

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|                |   |                                  |   |  |        |                 |
|----------------|---|----------------------------------|---|--|--------|-----------------|
| <b>PSHE</b>    | What is the same and different about us?<br>What coins and notes do we use? |                                  | What keeps us healthy and safe?<br>Who do we call and what do we say in an emergency?<br>What coins and notes doe we use? | How can we look after each other and the world?<br>What are needs and wants? |        |                 |
| <b>Science</b> | Materials   | Animals Including Humans- Humans | Magical Mixtures- Child Led Investigation   | Animals Including Humans-Animals   | Plants | Seasonal Change |

